

SB 800 Member Requested Budget Amendments in K-12 Education

Chief Patron: Deeds

Item 128 #1s

Co-Patron(s): Pillion

Sec. of Ed. - Report: Threat Assessment Teams

Education

Secretary of Education

Language

Language:

Page 136, after line 39, insert:

"D. The Secretary of Education and the Secretary of Public Safety and Homeland Security, in consultation with the State Council of Higher Education for Virginia and public institutions of higher education, shall evaluate and submit to the General Assembly no later than October 1, 2023, a report on threat assessment team resources and policies. Such report shall include, but not be limited to: (i) an assessment of the resources needed to appropriately respond to the increasing number of threat assessment cases on campuses and (ii) best practices of policies to ensure campus safety."

Explanation:

(This amendment directs the Secretary of Education and the Secretary of Public Safety and Homeland Security, in consultation with the State Council of Higher Education for Virginia and public institutions of higher education, to evaluate and submit to the General Assembly no later than October 1, 2023, a report on threat assessment team resources and policies.)

Chief Patron: Petersen

Item 128 #2s

Sec. of Ed. - Study Childcare Workforce

Education

Secretary of Education

Language

Language:

Page 136, after line 39, insert:

"D. The Secretary of Education, in collaboration with the Virginia Department of Education, shall evaluate and submit to the General Assembly no later than December 1, 2023, a study on the future of the childcare workforce. Such study should include, but not be limited to: (i) separating regulations for care of school-aged children (after-

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school or out-of-school programs) from early childhood education regulations, (ii) examining requirements for early childhood education site directors and individuals in the classroom for all licensed programs, and (iii) beginning a holistic review."

Explanation:

(This amendment requires the Secretary of Education to conduct a study of the future of childcare workforce.)

Chief Patron: Vogel

Item 129 #1s

DOE - Attendance Recovery Program

Education	FY22-23	FY23-24	
Department of Education, Central Office Operations	\$0	\$3,500,000	GF

Language:

Page 136, line 50, strike "\$292,102,386" and insert "\$295,602,386".

Page 141, after line 57, insert:

"W. Out of this appropriation \$3,500,000 the second year from the general fund is provided to the Department of Education for the provision of a contract to assist public school divisions with outreach and support for disengaged, chronically absent, or struggling students in response to the COVID-19 pandemic. The statewide program shall be contracted with a provider that has experience in providing state-wide attendance recovery to at-risk students and can scale to provide multi-modal outreach and academic coaching support."

Explanation:

(This amendment provides \$3.5 million GF the second year for the Department of Education to contract with a provider to assist public school divisions with outreach and support for disengaged, chronically absent or struggling students. Funds for FY 2023 are provided in central accounts through the federal State and Local Recovery Fund (SLRF).)

Chief Patron: McClellan

Item 129 #2s

DOE - Study: Out-of-School Time Programs

Education

Department of Education, Central Office Operations

Language

Language:

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Page 141, after line 57, insert:

"W. The Department of Education shall conduct a study of out-of-school time programs currently available in the Commonwealth to identify areas where there are critical gaps in access to such programs, and develop recommendations for mitigating such gaps in access in order to assist working parents and ensure the safety and supervision of students in the Commonwealth outside of school hours. In conducting its study, the Department shall identify: (i) Out-of-School Time programs that currently exist in the Commonwealth for children in kindergarten through grade eight; (ii) benefits such Out-of-School Time programs confer on both children and parents in the Commonwealth; (iii) areas of the Commonwealth where there are critical gaps in access to or unmet demand for Out-of-School Time programs; (iv) funding sources used by current Out-of-School Time programs in the Commonwealth; (v) potential funding sources that are not currently used by Out-of-School Time programs in the Commonwealth; and (vi) additional strategies or methods for mitigating critical gaps in access to Out-of-School Time programs and reducing the unmet demand for such programs."

Explanation:

(This amendment directs the Department of Education to study the out-of-school time (OST) programs currently available in the Commonwealth, identify areas of the Commonwealth where there are critical gaps in access to such programs, and develop recommendations for mitigating such gaps in order to assist working parents and ensure the safety and supervision of students in the Commonwealth outside of school hours.)

Chief Patron: Lucas

Item 129 #3s

DOE - Virginia Literacy Act: Grade 6-8 (SB 1175)

Education	FY22-23	FY23-24	
Department of Education, Central Office Operations	\$0	\$2,108,000	GF

Language:

Page 136, line 50, strike "\$292,102,386" and insert "\$294,210,386".

Page 141, line 30, strike "\$4,640,000" and insert "\$6,748,000".

Page 141, line 38, strike "\$1,200,000" and insert "\$2,308,000".

Page 141, line 42, at the end of the line, insert "Such services shall be provided by licensed reading specialists."

Page 141, after line 46, insert:

"4. Of this amount, \$1,000,000 the second year is provided to the University of Virginia's Center for Advanced Study of Teaching and Learning for the development of literacy screeners

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in grades 4 through 8 pursuant to the passage of Senate Bill 1175."

Explanation:

(This amendment provides \$2.1 million GF the second year to provide regional literacy coaches for middle schools and for the development of a literacy screening tool for students in grades 4-8. In addition, the amendment ensures that all regional literacy coaches are licensed reading specialists. This amendment is pursuant to passage of Senate Bill 1175.)

Chief Patron: Deeds

Item 129 #4s

DOE - Trauma-Informed Teacher Training (SB 1300)

Education	FY22-23	FY23-24
Department of Education, Central Office Operations	\$0	\$50,000 GF

Language:

Page 136, line 50, strike "\$292,102,386" and insert "\$292,152,386".

Page 141, after line 57, insert:

"W. Out of this appropriation, \$50,000 the second year from the general fund is provided to develop a comprehensive trauma-informed care training program for elementary and secondary school teachers for the purpose of ensuring that all teachers are equipped with the skills, knowledge, and resources to recognize and address signs of childhood trauma."

Explanation:

(This amendment provides \$50,000 GF the second year to the Department of Education to develop a comprehensive trauma-informed care training program for elementary and secondary school teachers for the purpose of ensuring that all teachers are equipped with the skills, knowledge, and resources to recognize and address signs of childhood trauma. This amendment is pursuant to passage of Senate Bill 1300.)

Chief Patron: Boysko

Item 129 #6s

DOE - Study: Expand Waiver for Teacher Licensure (SJ 246)

Education	FY22-23	FY23-24
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Department of Education, Central Office Operations \$0 \$50,000 GF

Language:

Page 136, line 50, strike "\$292,102,386" and insert "\$292,152,386".

Explanation:

(This amendment provides \$50,000 GF the second year and requires the Department of Education to study the feasibility of expanding licensure waivers to hire technical experts to teach STEAM courses. Funding and language is pending a fiscal impact and pursuant to passage of SJ 246.)

Chief Patron: Dunnavant Item 129 #8s

DOE - Specialty Centers (SB 1173)

Education	FY22-23	FY23-24
Department of Education, Central Office Operations	\$0	\$100,000 GF

Language:

Page 136, line 50, strike "\$292,102,386" and insert "\$292,202,386".

Explanation:

(This amendment provides \$100,000 GF the second year to the Department of Education to develop guidelines to implement the new requirements for student specialty centers as outlined in Senate Bill 1173. This funding is subject to passage of Senate Bill 1173.)

Chief Patron: Dunnavant Item 129 #10s

DOE - Credit for work experience/fine arts (SB 1277)

Education	FY22-23	FY23-24
Department of Education, Central Office Operations	\$0	\$100,000 GF

Language:

Page 136, line 50, strike "\$292,102,386" and insert "\$292,202,386".

Explanation:

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(This amendment provides \$100,000 GF the second year to implement the guidelines for any high school student in grades 11 and 12 to earn one-half standard unit of credit per semester for employment in certain fields or industries or participation in certain community-based fine arts programs in which such student works or participates a certain minimum number of hours per week for each week of the semester, as determined by the Board. This requirement and funding is pursuant to passage of Senate Bill 1277.)

Chief Patron: McClellan

Item 129 #11s

DOE - Virginia Parent Data Portal (SB 1329)

Education	FY22-23	FY23-24	
Department of Education, Central Office Operations	\$0	\$50,000	GF

Language:

Page 136, line 50, strike "\$292,102,386" and insert "\$292,152,386".

Page 141, after line 57, insert:

"W. Out of this appropriation, \$50,000 the second year from general fund is provided to support costs associated with the development of a plan for the establishment and maintenance of the Virginia Parent Data Portal."

Explanation:

(This amendment provides \$50,000 GF the second year for a workgroup to develop a plan for the establishment and maintenance of the Virginia Parent Data Portal pursuant to passage of Senate Bill 1329.)

Chief Patron: Surovell

Item 129 #12s

DOE - Report of School Employee Arrests (SB 821)

Education	FY22-23	FY23-24	
Department of Education, Central Office Operations	\$0	\$50,000	GF

Language:

Page 136, line 50, strike "\$292,102,386" and insert "\$292,152,386".

Explanation:

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(This amendment provides \$50,000 GF the second year for a sum sufficient amount to support the requirements of reporting of arrests and convictions of school employees pursuant to the passage of Senate Bill 821.)

Chief Patron: Petersen

Item 129 #13s

DOE - Virginia Parent Data Portal (SB 1329)

Education	FY22-23	FY23-24	
Department of Education, Central Office Operations	\$0 0.00	\$100,000 1.00	GF FTE

Language:

Page 136, line 50, strike "\$292,102,386" and insert "\$292,202,386".

Page 141, after line 57, insert:

"W. Out of this appropriation, \$100,000 the second year from general fund is provided to support an additional assessment/data coach position to help support the creation and maintenance of Virginia Parent Data Portal, as well as implementation of new literacy assessments and through-year Standards of Learning assessments."

Explanation:

(This amendment provides \$100,000 GF the second year for an additional assessment/data coach position to help support implementation of Senate Bill 1329 (creation and maintenance of Virginia Parent Data Portal), as well as implementation of new literacy assessments and through-year Standards of Learning assessments. This funding is pursuant to passage of Senate Bill 1329.)

Chief Patron: Vogel

Item 129 #14s

Child Care Subsidy Program - Healthcare Workforce

Education

Department of Education, Central Office Operations

Language

Language:

Page 140, line 57, strike "and".

Page 141, line 2, after "Program", insert "; and 11) making all families eligible for assistance through the Child Care Subsidy Program for each child in the family who is under the age of 13

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for as long as (i) the family's income does not exceed 85% of the state median income; and (ii) the family includes at least one individual working in a health care setting."

Explanation:

(This amendment authorizes the Department of Education to make families eligible through the Child Care Subsidy Program for families with at least one individual working in a health care setting as long as the family's income does not 85% of the state median income.)

Chief Patron: Favola

Item 130 #1s

DOE - Intercommunity Transition Council

Education

Department of Education, Central Office Operations

Language

Language:

Page 144, after line 2, insert:

"J. The Department of Education shall convene the Virginia Intercommunity Transition Council to meet at least biannually to help implement its statewide plan for oversight of local practices related to transition planning and services for students with disabilities. Membership shall include, but not be limited to, the Department for Aging and Rehabilitative Services, the Department of Behavioral Health and Developmental Services, Department for the Blind and Vision Impaired, Department for the Deaf and Hard of Hearing, Department of Social Services, Virginia Community College System, and Virginia Commonwealth University's Partnership for People with Disabilities. The objectives of the Council shall include streamlining and collaboration of services, developing a better transition communication network in the Commonwealth, educating all members about what Virginia and local organizations provide for students transitioning to adulthood, identifying any gaps or overlap in services for potential streamlining and problem-solving, identifying best practices for students without family involvement or who are in the custody of a social services agency, and developing an improved transition infrastructure for students with disabilities."

Explanation:

(This amendment directs the Virginia Department of Education to have the Virginia Intercommunity Transition Council meet at least biannually to help implement its statewide plan for oversight of local practices related to transition planning and services for students with disabilities. This is a recommendation of the Virginia Commission on Youth.)

Chief Patron: Hashmi

Item 134 #2s

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DOE- Teacher Licensure Website (SB 935)

Education	FY22-23	FY23-24	
Department of Education, Central Office Operations	\$0	\$50,000	GF

Language:

Page 145, line 40, strike "\$3,463,105" and insert "\$3,513,105".

Explanation:

(This amendment provides \$50,000 GF the second year for the development of a Teaching Licensure website and a portal for submitting applications and payments pursuant to passage of Senate Bill 935.)

Chief Patron: Bell

Item 135 #1s

DOE - Bullying Notification (SB 1072)

Education	FY22-23	FY23-24	
Department of Education, Central Office Operations	\$0	\$50,000	GF

Language:

Page 146, line 28, strike "\$23,008,204" and insert "\$23,058,204".

Page 148, after line 7, insert:

"K. Out of this appropriation, \$50,000 the first year from the general fund is provided to the Department of Education to collect reports of bullying within 24 hours of the incident from principals or their designees."

Explanation:

(This amendment provides \$50,000 GF the second year and requires principals or their designees to report bullying within 24 hours of the incident.)

Chief Patron: Boysko

Item 135 #4s

DOE- Hazing Prevention Evaluation Workgroup (SB 1102)

Education	FY22-23	FY23-24	
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Department of Education, Central Office Operations \$0 \$50,000 GF

Language:

Page 146, line 28, strike "\$23,008,204" and insert "\$23,058,204".

Page 148, after line 7, insert:

"K. Out of this appropriation, \$50,000 the second year from general fund is provided to support the costs associated with evaluating options for implementing hazing prevention training programs in middle and high schools to be developed by local school boards pursuant to § 22.1-279.9 of the Code of Virginia. Of this amount, \$25,000 is authorized to support related costs incurred by the the Department of Health."

Explanation:

(This amendment provides \$50,000 GF the second year to support a workgroup led by the Department of Education in partnership with the Department of Health to evaluate options for implementing hazing prevention training programs in middle and high schools to be developed by local school boards pursuant to § 22.1-279.9 of the Code of Virginia. The Department may include agencies and stakeholders with expertise in hazing and substance abuse prevention and shall report recommendations to the Board of Education by July 1, 2024. Additional language related to the workgroup and requirements may be added and is pursuant to passage of Senate Bill 1102.)

Chief Patron: Reeves

Item 135 #5s

DOE - Education Savings Accounts (SB 1191)

Education	FY22-23	FY23-24
Department of Education, Central Office Operations	\$0	\$50,000 GF

Language:

Page 146, line 28, strike "\$23,008,204" and insert "\$23,058,204".

Explanation:

(This amendment provides \$50,000 GF the second year to cover any costs associated with the establishment of education savings accounts, pursuant to Senate Bill 1192.)

Chief Patron: Norment

Item 135 #6s

DOE - Threat Assessment Training (SB 1359)

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Education	FY22-23	FY23-24
Department of Education, Central Office Operations	\$0	\$50,000 GF

Language:

Page 146, line 28, strike "\$23,008,204" and insert "\$23,058,204".

Page 148, after line line, insert:

"K. Out of this appropriation, \$50,000 the second year from general fund is provided to support threat assessment training pursuant to 22.1-79.4. of the Code of Virginia."

Explanation:

(This amendment provides \$50,000 GF the second year to the Department of Education to provide threat assessment training pursuant to the passage of Senate Bill 1359.)

Chief Patron: DeSteph

Item 135 #7s

Co-Patron(s): Cosgrove, Dunnivant, Hackworth, Newman, Pillion, Reeves

DOE - School Choice Educational Savings Accounts (SB 1290)

Education	FY22-23	FY23-24
Department of Education, Central Office Operations	\$0	\$50,000 GF

Language:

Page 146, line 28, strike "\$23,008,204" and insert "\$23,058,204".

Explanation:

(This amendment provides \$50,000 GF the second year to the Department of Education to assist with implementation of SB 1290, which permits the parents of qualified students to apply to the local school division for a one-year, renewable School Choice Educational Savings Account equivalent to a certain percentage of all applicable annual Standards of Quality per pupil state funds appropriated.)

Chief Patron: Chase

Item 135 #8s

SB 800 Member Requested Budget Amendments in K-12 Education

DOE - Education Savings Accounts (SB 823)

Education	FY22-23	FY23-24	
Department of Education, Central Office Operations	\$0	\$500,000	GF

Language:

Page 146, line 28, strike "\$23,008,204" and insert "\$23,508,204".

Explanation:

(This amendment provides \$500,000 GF the second year to the Department of Education to assist with implementation of SB 823 for Education Savings Account.)

Chief Patron: Spruill

Item 136 #1s

Co-Patron(s): Cosgrove

Chesapeake Public School CTE Center

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$20,000,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$160,916,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$20,000,000 the second year from the general fund is provided to Chesapeake Public Schools to build a regional Career and Technical Education facility to increase programmatic offerings for students in Chesapeake, Portsmouth, and Norfolk to meet local and regional workforce needs. Funds will match \$5,000,000 from Chesapeake Public Schools. Funds may be used for architectural and engineering design, an early site improvement package, land acquisition, and to partially fund the construction of the new facility."

Explanation:

(This amendment provides \$20.0 million GF the second year to Chesapeake Public Schools to build a regional career and technical education facility to increase programmatic offerings for students in Chesapeake, Portsmouth, and Norfolk to meet local and regional workforce needs. Funds will match \$5.0 million from Chesapeake Public Schools. Funds may be used for architectural and engineering design, an early site improvement package, land acquisition, and to partially fund the construction of the new facility.)

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Chief Patron: Bell

Item 136 #2s

Learning Ally

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$2,800,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$143,716,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$2,800,000 in the second year from the general fund is provided to Learning Ally. Such funds shall be used to provide Virginia school divisions with access to audiobook solutions based on the science of reading for use by students with a reading deficit."

Explanation:

(This amendment provides \$2.8 million GF in the second year for Learning Ally to be used to provide Virginia school divisions with audiobook solutions for use by students with a reading deficit.)

Chief Patron: Hanger

Item 136 #3s

Blue Ridge PBS

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$500,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$141,416,982".

Page 158, line 48, strike "\$350,000" and insert "\$850,000".

Page 158, line 49, strike "educational outreach programming" and insert "the development of learning assets and educational outreach content."

Explanation:

(This amendment provides \$500,000 GF the second year to increase funding to Blue Ridge PBS to \$850,000 in the second year. These funds support the development of learning assets and educational outreach content.)

Chief Patron: Lucas

Item 136 #4s

REACH VIRGINIA Teacher Mentoring

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$630,000	\$0 GF

Language:

Page 148, line 22, strike "\$76,530,982" and insert "\$77,160,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$630,000 the first year from the general fund is designated for the Mentor Teacher Program as mandated by § 22.1-305 of the Code of Virginia. These funds are intended to sustain and expand the Reach Virginia model to all eight regions in the state to deliver a practical and cost-effective approach to support each division's successful implementation of the program."

Explanation:

(This amendment provides \$630,000 GF in the first year to expand the Reach Virginia model to all eight regions of the state in support of implementation of the Mentor Teacher Program, mandated by § 22.1-305 of the Code of Virginia.)

Chief Patron: Edwards

Item 136 #5s

VSSEF Grand Award Winners' Travel Costs to International Science and Engineering Fair

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$20,000 GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$140,936,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$20,000 in the second year from the general fund is provided to the Virginia State Science and Engineering Fair (VSSEF) to cover travel costs for VSSEF Grand Award science fair winners to attend the International Science and Engineering Fair."

Explanation:

(This amendment provides \$20,000 GF in the second year to the Virginia State Science and Engineering Fair (VSSEF) to support sending Grand Award fair winners to the International Science and Engineering Fair.)

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Chief Patron: Favola

Item 136 #6s

Transition Coordinator Grant Program

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$250,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$141,166,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$250,000 the second year from general fund is provided to administer a transition coordinator grant program. Coordinators shall be employed by local school divisions and work with other community partners (local community service boards and other agencies, including private education entities) to assist students with disabilities and their families in preparing for future service needs and employment opportunities."

Explanation:

(This amendment provides \$250,000 GF the second year to fund and administer a transition coordinator grant program. These coordinators shall be employed by local school divisions and work with other community partners (local CSBs and other agencies, including private education entities) to assist students with disabilities and their families in preparing for future service needs and employment opportunities. This is a recommendation of Virginia Commission on Youth.)

Chief Patron: Lucas

Item 136 #7s

VPM Media Corporation

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$500,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$141,416,982".

Page 160, line 6, after "year" insert "and \$500,000 the second year".

Explanation:

(This amendment provides \$500,000 GF in the second year to VPM Media corporation to continue curriculum development of resources in the areas of science and computer science as well as supporting the Virginia Literacy Act through content focused on reading.)

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Chief Patron: Saslaw

Item 136 #8s

YMCA Power Scholars Program

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$1,000,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$141,916,982".

Page 159, line 11, strike the second instance of "\$1,000,000" and insert "\$2,000,000".

Explanation:

(This amendment provides an additional \$1.0 million GF in the second year for the YMCA Power Scholars Academies, increasing the total appropriation in the second year to \$2.0 million.)

Chief Patron: Saslaw

Item 136 #9s

Falls Church City Schools Security

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$4,000,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$144,916,982".

Page 162, after line 21 insert:

"FFF. Out of this appropriation, \$4,000,000 the second year from the general fund is provided to Falls Church City Schools for security purposes including equipment."

Explanation:

(This amendment provides \$4.0 million GF in the second year for security purposes in Falls Church City Schools.)

Chief Patron: Norment

Item 136 #10s

Teacher Residency Program

Education	FY22-23	FY23-24	
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Direct Aid to Public Education \$0 \$3,000,000 GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$143,916,982".

Page 155, line 8, strike the second instance of "\$2,250,000" and insert "\$5,250,000".

Explanation:

(This amendment provides an additional \$3.0 million GF in the second year to support teacher residency programs, including stipends for student teachers in line with JLARC's November 2022 report.)

Chief Patron: Norment

Item 136 #11s

Targeted Extended/Enriched School Year and Year-round School Grants Payments

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$4,000,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$144,916,982".

Page 153, line 39, strike the second instance of "\$7,150,000" and insert "\$11,150,000".

Explanation:

(This amendment provides an additional \$4.0 million GF in the second year to increase the funds available for extended school year and year-round school grants.)

Chief Patron: Lewis

Item 136 #12s

Financial Assistance for Educational, Cultural, Community and Artistic Affairs

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$500,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$141,416,982".

Page 159, line 23, strike "\$1,000,000" and insert "\$1,500,000".

Page 159, line 28, strike "The eMedia VA program".

Page 159, line 33, strike "The Hampton Roads Educational Telecommunications Association," and insert "In developing a list of content, the Department of Education shall incorporate

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consultation with the Hampton Roads Educational Telecommunications Association (HRETA), VPM Media Corporation, Blue Ridge PBS, and PBS Appalachia when developing a list of statewide digital content to be created under this appropriation. The final list of statewide digital content to be created under this appropriation shall be provided to HRETA no later than October 1, 2023. HRETA, "

Explanation:

(This amendment provides \$1.5 million GF in the second year to support eMedia VA in developing statewide digital content, online learning, and related support services.)

Chief Patron: McClellan

Item 136 #13s

Vision Screening Grants

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$350,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$141,266,982".

Page 158, line 4, strike "\$391,000" and insert "\$741,000".

Explanation:

(This amendment provides an additional \$350,000 GF in the second year to fund Vision Screening Grants to allow for the continuation and expansion of the program.)

Chief Patron: McClellan

Item 136 #14s

Co-Patron(s): Hashmi

CodeVA

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$550,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$141,466,982".

Page 158, line 18, strike the second instance of "\$550,000" and insert "\$1,100,000".

Explanation:

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(This amendment provides an additional \$550,000 GF in the second year to CodeVA to increase the number of teachers that receive access to CodeVA training programs.)

Chief Patron: Lewis

Item 136 #15s

Tides Preparatory Academy

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$1,000,000 GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$141,916,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$1,000,000 the second year from the general fund is provided to Virginia Beach Public Schools as start up funding for the Tides Preparatory Academy. Tides Preparatory Academy shall be designed to educate and provide services for students in grades 9-12 who are in recovery from substance use disorder, and will provide an alternative environment to support their recovery while making progress towards a high school diploma."

Explanation:

(This amendment provides \$1.0 million GF in the second year to Virginia Beach Public Schools for start up funding for the Tides Preparatory Academy, a secondary school designed for students recovering from substance use disorder.)

Chief Patron: Edwards

Item 136 #16s

Goodwill Industries of the Valleys - Adult High School

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$2,500,000 GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$143,416,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$2,500,000 the second year from the general fund is provided to Goodwill Industries of the Valleys Inc. for construction of an adult high school."

Explanation:

(This amendment provides \$2.5 million GF the second year to Goodwill Industries of the

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Valleys Inc. for construction of an adult high school.)

Chief Patron: Lucas

Item 136 #17s

Regional Career and Technical Education Facility-Career Academies of Chesapeake

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$20,000,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$160,916,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$20,000,000 the second year from the general fund is provided to Chesapeake Public Schools to build a regional Career and Technical Education facility to increase programmatic offerings for students in Chesapeake, Portsmouth, and Norfolk to meet local and regional workforce needs. Funds will match \$5,000,000 from Chesapeake Public Schools. Funds may be used for architectural and engineering design, an early site improvement package, land acquisition, and to partially fund the construction of the new facility."

Explanation:

(This amendment provides \$20.0 million GF the second year to Chesapeake Public Schools to build a regional career and technical education facility to increase programmatic offerings for students in Chesapeake, Portsmouth, and Norfolk to meet local and regional workforce needs. Funds will match \$5.0 million from Chesapeake Public Schools. Funds may be used for architectural and engineering design, an early site improvement package, land acquisition, and to partially fund the construction of the new facility.)

Chief Patron: McClellan

Item 136 #18s

Co-Patron(s): Barker

Extended/Enriched School Year and Year-round School Grants

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$4,000,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$144,916,982".

Page 153, line 39, strike the second instance of "\$7,150,000" and insert "\$11,150,000".

Explanation:

(This amendment provides an additional \$4.0 million GF the second year for extended school year and year-round school grants.)

Chief Patron: McClellan

Item 136 #19s

Co-Patron(s): Barker

Master Teacher Residency Program

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$3,000,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$143,916,982".

Page 155, line 8, strike the second instance of "\$2,250,000" and insert "\$5,250,000".

Explanation:

(This amendment provides an additional \$3.0 million GF in the second year to support teacher residency programs, including stipends for student teachers in line with JLARC's November 2022 report.)

Chief Patron: Newman

Item 136 #20s

Statewide Agricultural Experience Tracker

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$75,000	GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$140,991,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$75,000 the second year from the general fund is provided to fund a subscription for the Statewide Agricultural Experience Tracker (AET), an agricultural education management system designed to help students develop financial and time management skills."

Explanation:

(This amendment provides \$75,000 GF the second year to fund a subscription for the Statewide

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Agricultural Experience Tracker (AET). AET is a comprehensive student-centered agricultural education management system designed to help students gain skills in financial and time management, while tracking their work-based learning experiences (SAEs). It can serve vocational agriculture students or other CTE students and could provide data to programs about their success.)

Chief Patron: Ruff

Item 136 #21s

AP Computer Science Education

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$1,400,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$142,316,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$1,400,000 the second year from the general fund from is provided to establish programs that will support increased enrollment and student success in Advanced Placement computer science classes. The Department of Education shall develop a process to award these funds."

Explanation:

(This amendment provides \$1.4 million GF the second year to fund Advanced Placement computer science course startup and expansion costs for public Virginia high schools and cover the costs of the exam for computer science.)

Chief Patron: Marsden

Item 136 #22s

PBS Appalachia

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$500,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$141,416,982".

Page 161, line 12, after "year" insert "and \$500,000 in the second year".

Page 161, line 13, strike "to support curriculum development and the development of learning assets" and insert "for the development of learning assets and educational outreach content."

Explanation:

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(This amendment provides \$500,000 GF the second year to PBS Appalachia to support the development of learning assets and educational outreach content.)

Chief Patron: Pillion

Item 136 #23s

Southwest Virginia Public Education Consortium

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$200,000 GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$141,116,982".

Page 150, line 23, after "Southwest Virginia." insert "An additional \$200,000 the second year from the general fund is provided to the Consortium to support the expansion of William King Museum of Art's educational programming to second, third, fourth, and fifth grade students in twelve public school divisions in Southwest Virginia."

Explanation:

(This amendment provides \$200,000 GF the second year to the Southwest Virginia Public Education Consortium at the University of Virginia's College at Wise to support the expansion of William King Museum of Art's educational programming to second, third, fourth, and fifth grade students in twelve public school divisions in Southwest Virginia.)

Chief Patron: Hashmi

Item 136 #24s

English Language Learners Grant Program (SB 1109)

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$14,400,500 GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$155,317,482".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$14,400,500 in the second year from the general fund is provided to fund the College and Career Readiness for English Language Learners Grant Program and Fund. The funds shall be used to provide reimbursement grants to school divisions, which are valued at up to \$500 for each identified English learner enrolled in grades 9-12. This funding shall be provided pursuant to Senate Bill 1109."

Explanation:

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(This amendment provides \$14.4 million GF in the second year for the College and Career Readiness for English Language Learners Grant Program and Fund. These funds provide reimbursement grants to school divisions of up to \$500 for each identified English learner enrolled in grades 9-12. This funding is subject to the passage of Senate Bill 1109.)

Chief Patron: Hashmi

Item 136 #25s

Incentives for ESL certification (SB 1118)

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$3,168,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$144,084,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$3,168,000 the second year from the general fund is provided to create a rewards program for Virginia public school teachers who obtain a certification in English as a second language, pursuant to the passage of Senate Bill 1118.)

Explanation:

(This amendment provides \$3.2 million GF the second year for the creation of a fund and rewards program for Virginia public school teachers who obtain an endorsement in English as a second language, pursuant to the passage of Senate Bill 1118.)

Chief Patron: Stanley

Item 136 #27s

STEM+C Grant Fund (SB 806)

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$200,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$141,116,982".

Page 157, line 27, strike and insert:

"U. Out of this appropriation, \$200,000 the first year and ~~\$200,000~~ \$400,000 the second year"

Explanation:

(This amendment provides an additional \$200,000 GF in the second year to support STEM Competition Team Grants. Further funding and language requirements may change pursuant to

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passage of Senate Bill 806.)

Chief Patron: Edwards

Item 136 #28s

TAP - Head Start Teacher Raises

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$1,330,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$142,246,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$1,330,000 the second year from the general fund is provided to Total Action Against Poverty in the Roanoke Valley to support Head Start teacher raises."

Explanation:

(This amendment provides \$1.33 million GF in the second year to Total Action Against Poverty in Roanoke Valley to fund raises for Head Start's teachers who currently make 28 percent less than local public school teachers.)

Chief Patron: Suetterlein

Item 136 #29s

Roanoke City Schools CTE-Workforce

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$937,928	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$141,854,910".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$937,928 the second year from the general fund is provided to Roanoke City Public Schools for equipment to assist in launching new career and technical education programs at the Roanoke Technical Education Center."

Explanation:

(This amendment provides \$937,928 GF the second year to Roanoke City Public Schools for equipment to assist in launching new career and technical education programs at the Roanoke

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Technical Education Center. Funding is provided to support equipment in development of health sciences, engineering and robotics, and building trades labs.)

Chief Patron: Ebbin

Item 136 #30s

Virginia Holocaust Museum Funding

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$150,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$141,066,982".
Page 161, line 15, after "year" insert "and \$150,000 the second year".

Explanation:

(This amendment adds \$150,000 GF the second year to the Virginia Holocaust Museum in support of the Alexander Lebenstein Teacher Education Institute to advance experiential learning opportunities for K-12 students. It is also intended to support high-quality, off-site learning experiences, educational content, and exhibitions for students to engage in educational content, aligned to Virginia's Standards of Learning, related to the history of the Holocaust and other genocides.)

Chief Patron: Morrissey

Item 136 #31s

Lamb Arts Center

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$100,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$141,016,982".
Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$100,000 the second year from the general fund is provided to support the Lamb Center for Arts and Healing to maintain community-based K-12 arts programming in the Hopewell area."

Explanation:

(This amendment provides \$100,000 GF the second year for the The Lamb Center for Arts and

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Healing funds to maintain and expand community based K-12 arts programming in the Hopewell area.)

Chief Patron: Mason

Item 136 #32s

Newport News Security Response

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$1,500,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$142,416,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$1,500,000 the second year from the general fund is provided to Newport News School Division to provide funding for Richneck Elementary School for improved security measures."

Explanation:

(This amendment provides \$1.5 million GF the second year for Richneck Elementary School for improved security measures. Necessary measures include closing off the open concept for the 2nd grade classroom pods, to include the addition of doors, potential construction of new walls, and a general reconfiguration of the space.)

Chief Patron: McClellan

Item 136 #33s

STEM Workforce Development Grants

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$3,200,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$144,116,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$3,200,000 the second year from the general fund is provided to strengthen Virginia's science, technology, engineering, and mathematics (STEM) workforce by promoting digital and personalized learning solutions for middle and high school students that bridge the gap between chemistry and physical science classes and career and technical education (CTE) pathways using a 3-D software platform. Funds may be used to provide grants

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to school divisions or for statewide activities that are available to all school divisions."

Explanation:

(This amendment provides \$3.2 million GF the second year to strengthen Virginia's science, technology, engineering, and mathematics (STEM) workforce by promoting digital and personalized learning solutions for middle and high school students that bridge the gap between chemistry and physical science classes and career and technical education (CTE) pathways using a 3-D software platform. All Virginia school divisions shall be able to participate.)

Chief Patron: Hashmi

Item 136 #34s

Veterans Teacher Licensure Support Fund

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$2,000,000 GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$142,916,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$2,000,000 the second year from general fund is provided to support veterans of the uniformed services and service members teaching with a provisional teaching license in a public school in the Commonwealth or pursuing a career in education in the Commonwealth, but seeking an alternative to a full-time teacher education program. Funds shall be used to reimburse such veterans and service members for the tuition expenses incurred toward receiving a Virginia teacher licensure in the Commonwealth."

Explanation:

(This amendment provides \$2.0 million GF the second year to support veterans of the uniformed services and service members teaching with a provisional teaching license in a public school in the Commonwealth or pursuing a career in education in the Commonwealth, but seeking an alternative to a full-time teacher education program. Funds shall be used to reimburse such veterans and service members for the tuition expenses incurred toward receiving a Virginia teacher licensure in the Commonwealth.)

Chief Patron: Mason

Item 136 #35s

Soundscapes

Education	FY22-23	FY23-24
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Direct Aid to Public Education \$0 \$90,000 GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$141,006,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$90,000 the second year from the general fund is provided to the City of Newport News to expand the Soundscapes program so that more students in Newport News and Hampton can develop critical skills by participating in the intensive music study and ensemble performance programs."

Explanation:

(This amendment provides \$90,000 GF the second year to the City of Newport News to expand the Soundscapes program so that more students in Newport News and Hampton can develop critical skills by participating in the intensive music study and ensemble performance programs.)

Chief Patron: Lucas

Item 136 #36s

Starbase Program

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$4,600,000 GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$145,516,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$4,600,000 the second year from general fund is provided to the STARBASE REFRESH program for students and the Portsmouth community to provide a multi-system plan for reshaping STEM education and to support workforce development and career readiness."

Explanation:

(This amendment provides \$4.6 million GF the second year for the STARBASE REFRESH program for students and the Portsmouth communities. This program would provide a multi-system plan for reshaping STEM education to support workforce development and career readiness.)

Chief Patron: McClellan

Item 136 #37s

REACH Virginia

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Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$630,000 GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$141,546,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$630,000 the second year from the general fund is provided to support the REACH Virginia Teacher Mentoring Program."

Explanation:

(This amendment provides \$630,000 GF the second year to sustain and expand the REACH Virginia model to all eight regions in the state, supporting implementation of new teacher mentorship programs.)

Chief Patron: Vogel

Item 136 #38s

REACH Virginia

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$630,000 GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$141,546,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$630,000 the second year from the general fund is provided to support the REACH Virginia Teacher Mentoring Program."

Explanation:

(This amendment provides \$630,000 GF the second year to sustain and expand the REACH Virginia model to all eight regions in the state, supporting implementation of new teacher mentorship programs)

Chief Patron: Vogel

Item 136 #39s

Co-Patron(s): Boysko

Healthcare Early Childhood Education

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Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$7,500,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$148,416,982".

Page 162, after line 21, insert:

"FFF. Out of this appropriation, \$7,500,000 the second year from the general fund is provided to the Department to establish the Virginia Healthcare-based Early Childhood Education Program to address persistent healthcare workforce shortages. From this allocation, \$3,500,000 is provided to support a facilities grant program for licensed healthcare organizations to build and maintain early childhood centers; and \$4,000,000 is provided to support licensed healthcare organizations to administer subsidies for early childhood education tuition scholarships to individuals working in a healthcare setting who do not currently qualify for state or federal assistance and whose individual income does not exceed 85% of the state median income as resources allow and as determined by the Department."

Explanation:

(This amendment provides \$7.5 million GF the second year to the Virginia Department of Education to establish the Virginia Healthcare-based Early Childhood Education Program to address persistent healthcare workforce shortages. The Department will administer funds to licensed healthcare organizations and will provide resources to healthcare providers to establish and maintain early childhood education centers and facilities.)

Chief Patron: Mason

Item 136 #40s

Tiered System of Supports

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$1,500,000	GF

Language:

Page 148, line 22, strike "\$140,916,982" and insert "\$142,416,982".

Page 153, line 24, strike the second instance of "\$1,598,000" and insert "\$3,098,000".

Explanation:

(This amendment increases funding by \$1.5 million GF in the second year to support the Virginia Tiered System of Support per the JLARC report on the Pandemic Impact on Public K-12 Education. This is a recommendation from the Behavioral Health Commission.)

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Chief Patron: Lucas

Item 136 #42s

National Board Certification Incentive Reward (SB 1260)

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$8,900,000 GF

Language:

Page 148, line 23, strike "\$140,916,982" and insert "\$149,816,982".

Page 150, line 37, strike "classroom teachers" and insert "licensed staff".

Page 150, line 38, after "Standards" insert:

"and to candidates pursuing such certification."

Page 150, line 38, strike "Such" and insert "In the first year, such".

Page 150, line 39, after the second instance of "certificate.", insert:

"Beginning in the second year, such bonuses shall be \$7,500 annually for the life of the certificate. Beginning in the second year, candidates pursuing certification may apply to the Department of Education for grants from these funds (i) to cover the registration costs for candidates pursuing initial certification, with half of the registration fee reimbursable upon initial registration, and the remaining half reimbursable upon successful achievement of certification, and (ii) to cover maintenance of certification and registration costs, reimbursable upon successful completion of the certificate extension."

Page 150, line 41, strike "\$5,035,000" and insert "\$13,935,000".

Page 150, line 41, after "bonuses" insert:

"and grant costs."

Page 150, line 43, strike "classroom teachers" and insert:

"licensed staff".

Page 150, line 43, after "certification" insert:

"and notify teachers of the opportunity to apply for grants for the purpose of initial application or renewal of certification from the National Board of Professional Teaching Standards".

Explanation:

(This amendment provides \$8.9 million GF the second year to increase the National Board Certification Incentive bonus to \$7,500 every year for the award to teachers. The current bonus is \$2,500. This accompanies Senate Bill 1260.)

Chief Patron: Deeds

Item 137 #1s

Direct Aid - Retention Bonus - Regional Special Education

Education	FY22-23	FY23-24
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Direct Aid to Public Education \$0 \$297,887 GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,435,966,915".

Page 204, line 52, strike the first instance of "and" and insert ",".

Page 204, line 53, after "position" insert ", and Regional Special Education Program instructional and support position."

Explanation:

(This amendment provides \$297,887 GF the second year for the state share of the one-time retention 1.0 percent bonus payment provided for in the introduced budget to instructional and support positions at Regional Special Education Programs.)

Chief Patron: Lucas

Item 137 #2s

Direct Aid - Teacher Salary Increase 11% FY 2024

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$328,900,000 GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,764,569,028".

Page 200, line 22, strike "530,315,277" and insert "859,215,277".

Page 200, line 33, strike "5.0" and insert "11.0".

Page 200, line 35, strike "5.0" and insert "11.0".

Page 200, line 40, strike "5.0" and insert "11.0".

Page 200, line 54, strike "5.0" and insert "11.0".

Page 200, line 54, strike "10.25" and insert "16.55".

Explanation:

(This amendment provides \$328.9 million GF the second year to increase the state share of the Compensation Supplement provided to instructional and support personnel in FY 2024 to 11.0 percent, with the goal of Virginia reaching the national teacher pay average in the 2023-2024 school year.)

Chief Patron: Hanger

Item 137 #3s

Direct Aid - Regional Schools Construction Funds

Education

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Direct Aid to Public Education

Language

Language:

Page 201, line 51, after "activities." insert:

"School divisions may expend funds for authorized uses on any public school buildings or properties used for regional programs and joint regional schools that are owned by a school division."

Page 203, after line 18, insert:

"7. A process to allow for school divisions to jointly apply for a grant that supports construction, expansion, or modernization of public school buildings used for regional programs or joint regional schools."

Explanation:

(This amendment includes language allowing school divisions to use School Construction Grant Funds for regional programs and joint regional schools and allows school divisions to apply jointly for School Construction Assistance grants for construction of regional programs and joint regional centers.)

Chief Patron: Lucas

Item 137 #4s

Direct Aid - Grade 6-8 Reading Specialists (SB 1175)

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$27,600,000 GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,463,269,028".

Page 170, line 8, strike "five" and insert "eight".

Page 170, line 9, strike "other staff such as reading coaches or".

Page 170, line 12, after "year." strike the remainder of the line.

Page 170, strike line 13.

Explanation:

(This amendment provides \$27.6 million GF the second year from the general fund to provide one reading specialist per 550 students in grades six through eight. The adopted budget funds reading specialists at the same ratio in kindergarten through third grade, and the introduced budget would fund reading specialists at the same ratio in fourth and fifth grade. Existing language provides flexibility to permit school divisions to meet the ratio using other staff who are working toward meeting the training and licensure requirements for reading specialists that become effective for the 2024-2025 school year.)

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Chief Patron: McClellan

Item 137 #5s

Direct Aid - Support Positions

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$270,900,000	GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,706,569,028".

Page 176, line 38, strike "and 21 support positions per 1,000 ADM to funded SOQ instructional positions in the second year." and insert ". In the second year, for the purposes of funding certain support positions in Basic Aid, the methodology utilized to fund such positions prior to the 2009 General Assembly session shall be utilized."

Explanation:

(This amendment provides \$270.9 million GF the second year to increase the number of support positions by removing the support position standard used in Chapter 2, 2022 Special Session I.)

Chief Patron: McClellan

Item 137 #6s

Direct Aid - School Construction Funding

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$2,500,000,000	GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$11,935,669,028".

Page 201, line 43, after "year", insert: "and \$500,000,000 the second year".

Page 202, line 14, after "Fund", insert "and \$2,000,000,000 the second year from the general fund".

Explanation:

(This amendment provides \$500.0 million GF the second year to the School Construction Grants Program and provides \$2.0 billion GF the second year to the School Construction Assistance Program. This is a recommendation of the Commission on School Construction and Modernization.)

Chief Patron: McClellan

Item 137 #7s

Direct Aid - School Construction Assistance Program

Education

Direct Aid to Public Education

Language

Language:

Page 202, line 19, after "purpose.", insert, "Projects beginning construction on or after July 1, 2022 are eligible to apply for a grant."

Page 202, line 26, strike "most recent".

Page 202, after line 36, insert:

"The Board of Education shall use multiple years of local composite index and local fiscal stress."

Page 203, after line 22, insert:

"Grant awards may be used to cover the principal portion of debt service payments on projects that have been initiated after July 1, 2022 or projects that have been financed but not started."

Explanation:

(This amendment includes language to allow the Board of Education to use a multi-year review of local composite index and fiscal stress when determining grant award, to allow projects beginning on July 1, 2022 to be eligible for a grant, and to allow the principal portion of future debt service payments on projects not yet began as an eligible expense.)

Chief Patron: Ebbin

Item 137 #9s

Direct Aid – Local Flexibility for Compensation

Education

Direct Aid to Public Education

Language

Language:

Page 200, line 31, strike "; however, to access these funds, a school division must provide at least an average 2.5 percent salary increase the first year." and insert "."

Page 200, line 40, strike "; however, to access these funds, a school division must provide at least an average 2.5 percent salary increase the first year and at least an additional average 2.5 percent salary increase the second year." and insert "."

Page 205, line 9, after "Localities" insert "may determine if retention bonuses should be awarded and ".

Explanation:

(This amendment removes the requirement that a school division provide at least an average 2.5

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percent salary increase the first year of the biennium and at least an additional 2.5 percent salary increase the second year in order to access the state share of the Compensation Supplement provided to instructional and support personnel. It also clarifies that the retention bonus payment is a local option.)

Chief Patron: Norment

Item 137 #10s

Direct Aid - Instructional Assistants

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$38,600,000	GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,474,269,028".

Page 205, after line 10, insert:

"48. Temporary Instructional Assistants (Aides)

a. Out of this appropriation, \$38,600,000 the second year from the general fund is provided as temporary funding for instructional assistants in underperforming schools to (i) help teachers provide small group and individualized instruction, (ii) help teachers manage challenging student behaviors within classrooms, and (iii) reduce teacher workloads. From this amount, the state share of one instructional assistant per 20 students in fall membership shall be provided for each school that did not meet performance benchmarks for three or more school quality indicators based on the Board of Education's most recent accreditation calculations.

b. These payments are available to any school division with a qualifying school that certifies to the Department of Education the number of eligible instructional assistants deployed in qualifying schools, not to include any instructional assistants funded through the Standards of Quality. The Department of Education shall prorate funding for school divisions that certify fewer eligible instructional assistants deployed than the number qualified for funding through this program.

c. This funding is intended to be temporary and shall cease at the end of fiscal year 2026."

Explanation:

(This amendment provides additional, temporary funding of \$38.6 million GF the second year for a subset of schools accredited with conditions to hire instructional assistants at a ratio of one assistant per 20 students in schools that do not meet three or more of the Board of Education's performance benchmarks for school accreditation. These positions are intended to (i) help teachers provide small group and individualized instruction necessitated by widening academic needs within classrooms, (ii) help teachers manage challenging student behaviors within classrooms, and (iii) reduce teacher workloads. This is a recommendation from JLARC's 2022 study: "Pandemic Impact on Public K-12 Education.")

Chief Patron: McClellan

Item 137 #11s

Co-Patron(s): Barker

Direct Aid - Instructional Assistants

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$38,600,000 GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,474,269,028".

Page 205, after line 10, insert:

"48. Temporary Instructional Assistants (Aides)

a. Out of this appropriation, \$38,600,000 the second year from the general fund is provided as temporary funding for instructional assistants in underperforming schools to (i) help teachers provide small group and individualized instruction, (ii) help teachers manage challenging student behaviors within classrooms, and (iii) reduce teacher workloads. From this amount, the state share of one instructional assistant per 20 students in fall membership shall be provided for each school that did not meet performance benchmarks for three or more school quality indicators based on the Board of Education's most recent accreditation calculations.

b. These payments are available to any school division with a qualifying school that certifies to the Department of Education the number of eligible instructional assistants deployed in qualifying schools, not to include any instructional assistants funded through the Standards of Quality. The Department of Education shall prorate funding for school divisions that certify fewer eligible instructional assistants deployed than the number qualified for funding through this program.

c. This funding is intended to be temporary and shall cease at the end of fiscal year 2026."

Explanation:

(This amendment provides additional, temporary funding of \$38.6 million GF the second year for a subset of schools accredited with conditions to hire instructional assistants at a ratio of one assistant per 20 students in schools that do not meet three or more of the Board of Education's performance benchmarks for school accreditation. These positions are intended to (i) help teachers provide small group and individualized instruction necessitated by widening academic needs within classrooms, (ii) help teachers manage challenging student behaviors within classrooms, and (iii) reduce teacher workloads. This is a recommendation from JLARC's 2022 study: "Pandemic Impact on Public K-12 Education.")

Chief Patron: Lewis

Item 137 #12s

SB 800 Member Requested Budget Amendments in K-12 Education

Direct Aid - COCA Accomack & Northampton (SB 1164)

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$3,936,315 GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,439,605,343".
Page 174, line 41, after "Eight", insert "and the counties of Accomack and Northampton".
Page 174, line 41, after "Eight", insert "and the counties of Accomack and Northampton".
Page 174, line 51, after "Eight", insert "and the counties of Accomack and Northampton".
Page 186, line 38, after "localities", insert "and the counties of Accomack and Northampton".
Page 189, line 34, after "Eight", insert "and the counties of Accomack and Northampton".

Explanation:

(This amendment provides \$3.9 million GF the second year to bring Accomack and Northampton Counties into the budget item that distributes the Cost of Competing Adjustment (COCA) pursuant to passage of Senate Bill 1164.)

Chief Patron: McClellan

Item 137 #13s

Direct Aid - SOQ Revisions (SB 1325)

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$379,400,000 GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,815,069,028".

Explanation:

(This amendment provides \$379.4 million GF the second year to implement the Standards of Quality revisions as prescribed by the Board of Education contingent upon the passage of Senate Bill 1325.)

Chief Patron: Edwards

Item 137 #14s

Direct Aid - Virginia Preschool Initiative

Education

SB 800 Member Requested Budget Amendments in K-12 Education

Direct Aid to Public Education

Language

Language:

Page 186, lines 21-23 strike and insert:

"Initiative not be used for capital outlay, not be used to supplant any Head Start federal funds provided for local early education programs, and not be used ~~until the local Head Start grantee certifies that all local Head Start slots are filled.~~ *for children whose family income is 130% of poverty or lower until the Virginia Preschool Initiative provider receives verification from the local Head Start grantee that the children cannot be enrolled in Head Start.* Programs must provide full-day or half-day "

Explanation:

(This amendment clarifies that a local Head Start grantee must fill its slots before a Virginia Preschool Initiative provider.)

Chief Patron: Reeves

Item 137 #15s

Direct Aid - School Construction Assistance Program Extend Fiscal Stress

Education

Direct Aid to Public Education

Language

Language:

Page 202, line 32, add after the last word "*in any of the previous three years.*"

Page 202, line 35, add after the last word "*in any of the previous three years.*"

Explanation:

(This amendment extends the fiscal stress application for the School Construction Assistance Program to the previous three years.)

Chief Patron: Hashmi

Item 137 #16s

Direct Aid - Career and Technical Education

Education

FY22-23

FY23-24

Direct Aid to Public Education

\$1,168,187

\$1,285,006

GF

Language:

Page 162, line 23, strike "\$9,938,632,488" and insert "\$9,939,800,675".

SB 800 Member Requested Budget Amendments in K-12 Education

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,436,954,034".

Page 165 line 1, strike and insert:

"Career and Technical Education – Categorical

First Year ~~\$11,681,872~~-\$12,850,059 Second Year ~~\$11,681,872~~-\$14,135,064"

Explanation:

(This amendment provides \$1.2 million GF the first year and \$1.3 million GF the second year to increase Lottery Funded Programs (17805) for the Career and Technical Education-Categorical item. The proposed budget increase in FY 2023 is 10 percent (\$1,168,187) for a total line item amount of \$12,850,059. In FY 2024 an additional 10 percent (\$1,285,006) for a total line item amount of \$14,135,064.)

Chief Patron: Reeves

Item 137 #17s

Direct Aid - Education Savings Accounts (SB 1191)

Education

Direct Aid to Public Education

Language

Language:

Page 174, after line 13, insert:

"32. The Department of Education is hereby authorized to implement Education Savings Accounts, pursuant to passage of Senate Bill 1191, and shall deposit all applicable state funding appropriated in this Item to such Education Savings Accounts. The Department shall notify school divisions of any reductions in state funding on a monthly basis."

Explanation:

(This amendment provides language authorizing the implementation of Senate Bill 1191 and directs the Department of Education to deposit all applicable state funding to established Education Savings Accounts. The Department of Education must notify school divisions monthly of any reduction in state funding due to the implementation of Senate Bill 1191.)

Chief Patron: Edwards

Item 137 #18s

Direct Aid - Per Pupil Funding Governor's Schools/Study

Education

FY22-23

FY23-24

Direct Aid to Public Education

\$0

\$920,577 GF

Language:

SB 800 Member Requested Budget Amendments in K-12 Education

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,436,589,605".

Page 195, after line 41, insert:

"4) This appropriation includes an additional \$920,577 the second year from the general fund to provide the state's share of a \$50.00 per course per student adjustment. The \$50.00 per course adjustment shall only be effective for fiscal year 2024. The local funding contribution of each school division participating in an Academic Year Governor's School program in the second year shall not be reduced on a per pupil basis below the amount in fiscal year 2022.

5) The Secretary of Education, with the support of the Department of Education, shall conduct an updated study of the formula used to determine the Governor's School payments by October 1, 2023, and submit it to the Chairmen of the House Appropriations and Senate finance and Appropriations Committees. The study shall provide updated recommendations from the 2014 Academic-Year Governor's School Funding Formula Study and should include, but not be limited to, consideration of the length of the program, appropriate state and local shares, and the academic model used by governor's schools in the configuration of the funding formula."

Explanation:

(This amendment provides \$920,577 GF the second year to increase per pupil funding at Academic Year Governor's Schools by \$50 per credit per student.)

Chief Patron: Rouse

Item 137 #19s

Co-Patron(s): Surovell

Direct Aid - Teacher Salary Increase 10% FY 2024

Education	FY22-23	FY23-24
Direct Aid to Public Education	\$0	\$274,000,000 GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,709,669,028".

Page 200, line 22, strike "530,315,277" and insert "804,315,277".

Page 200, line 33, strike "5.0" and insert "10.0".

Page 200, line 35, strike "5.0" and insert "10.0".

Page 200, line 40, strike "5.0" and insert "10.0".

Page 200, line 54, strike "5.0" and insert "10.0".

Page 200, line 54, strike "10.25" and insert "15.5".

Explanation:

(This amendment provides \$274.0 million GF the second year for the state share of salary increases and related fringe benefit costs to fund an additional 5.0 percent salary increase effective July 1, 2023, for funded SOQ instructional and support positions. This brings the total

SB 800 Member Requested Budget Amendments in K-12 Education

salary increase in FY 2024 to 10.0 percent.)

Chief Patron: Marsden

Item 137 #20s

Direct Aid - COCA Planning District 8

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$18,900,000	GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,454,569,028".

Page 175, line 1, strike "18.0" and insert "24.61".

Explanation:

(This amendment provides \$18.9 million GF the second year to increase the Cost of Competing Adjustment (COCA) for support position funding for divisions in Planning District Eight and other adjacent divisions specified in the Appropriations Act. For Planning District Eight, this increases the adjustment from 18.0 percent to its historic rate of 24.61. For other adjacent divisions, this increases the adjustment from 4.5 percent to 6.15 percent.)

Chief Patron: McPike

Item 137 #21s

Direct Aid - Fully Fund SOQ Revisions

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$379,400,000	GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,815,069,028".

Explanation:

(This amendment provides an additional \$379.4 million GF the second year to fully fund the prescribed Standards of Quality revisions.)

Chief Patron: McPike

Item 137 #22s

Direct Aid - Teacher Salary Increase 10% FY 2024

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Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$274,000,000	GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,709,669,028".

Page 200, line 22, strike "530,315,277" and insert "804,315,277".

Page 200, line 33, strike "5.0" and insert "10.0".

Page 200, line 35, strike "5.0" and insert "10.0".

Page 200, line 40, strike "5.0" and insert "10.0".

Page 200, line 54, strike "5.0" and insert "10.0".

Page 200, line 54, strike "10.25" and insert "15.5".

Explanation:

(This amendment provides \$274.0 million GF the second year for the state share of salary increases and related fringe benefit costs to fund an additional 5.0 percent salary increase effective July 1, 2023, for funded SOQ instructional and support positions. This brings the total salary increase in FY 2024 to 10.0 percent.)

Chief Patron: Petersen

Item 137 #23s

Direct Aid - Counselor Ratio 1:300

Education	FY22-23	FY23-24	
Direct Aid to Public Education	\$0	\$16,600,000	GF

Language:

Page 162, line 23, strike "\$9,435,669,028" and insert "\$9,452,269,028".

Page 170, after line 13, insert:

"i. Notwithstanding the provisions of subsection H 4 of § 22.1-253.13:2 of the Code of Virginia, each local school board shall employ one full-time equivalent guidance counselor per 300 students in grades kindergarten through 12."

Explanation:

(This amendment provides \$16.6 million GF the second year for the state's share of a required ratio of one counselor per 300 students.)

Chief Patron: Chase

Item 137 #24s

Direct Aid - Parental Choice Education Savings Accounts (SB 823)

Education

Direct Aid to Public Education

Language

Language:

Page 174, after line 13, insert:

"32. The Department of Education is hereby authorized to implement and assist divisions with Parental Choice Education Savings Accounts, pursuant to passage of Senate Bill 823."

Explanation:

(This amendment provides language authorizing the implementation of Senate Bill 823, establishing Parental Choice Education Savings Accounts.)

Chief Patron: DeSteph

Item 137 #25s

Co-Patron(s): Cosgrove, Dunnivant, Hackworth, Newman, Pillion, Reeves

Direct Aid - School Choice Educational Savings Accounts (SB 1290)

Education

Direct Aid to Public Education

Language

Language:

Page 174, after line 13, insert:

"32. The Department of Education is hereby authorized to implement and assist divisions with School Choice Educational Savings Accounts, pursuant to passage of Senate Bill 1290."

Explanation:

(This amendment authorizes the Department of Education to implement and assist division with the School Choice Educational Savings Accounts, pursuant to passage of Senate Bill 1290.)

Chief Patron: Marsden

Item 137 #26s

Direct Aid - Compensation Supplement Flexibility

Education

Direct Aid to Public Education

Language

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Language:

Page 200, strike line 31 and insert "first year."

Page 200, strike line 32.

Page 200, strike line 40 and insert insert "5.0 percent salary increase the second year."

Page 200, strikes line 41 through 42.

Explanation:

(This amendment removes the requirement that a school division provides at least an average 2.5 percent salary increase the first year of the biennium and at least an additional 2.5 percent salary increase the second year in order to access the state share of the Compensation Supplement provided to instructional and support personnel.)

Chief Patron: Bell

Item 141 #1s

VSDB - Hiring Practices (SB 825)

Education	FY22-23	FY23-24	
Virginia School for the Deaf and the Blind	\$0	\$50,000	GF

Language:

Page 207, line 20, strike "\$2,204,745" and insert "\$2,254,745".

Explanation:

(This amendment provides \$50,000 GF in the second year to the Virginia School for the Deaf and the Blind to cover administrative costs associated with Senate Bill 825, which would require background checks for the Board of Visitors.)

Chief Patron: Bell

Item 141 #2s

VSDB - Security (SB 826)

Education	FY22-23	FY23-24	
Virginia School for the Deaf and the Blind	\$0	\$50,000	GF

Language:

Page 207, line 20, strike "\$2,204,745" and insert "\$2,254,745".

Explanation:

SB 800 Member Requested Budget Amendments in K-12 Education

(This amendment provides \$50,000 GF in the second year to the Virginia School for the Deaf and the Blind to cover administrative costs associated with Senate Bill 826, which would authorize the board of the school to establish a campus police department.)

Chief Patron: Bell

Item 141 #3s

VSDB - Reenactment of SB 723

Education	FY22-23	FY23-24
Virginia School for the Deaf and the Blind	\$50,000	\$0 GF

Language:

Page 207, line 19, strike "\$2,528,031" and insert "\$2,578,031".

Explanation:

(This amendment provides \$50,000 GF the first year funding to support the Virginia School for the Deaf and the Blind to implement changes set forth in Senate Bill 723 passed in 2022 and subject to reenactment during the 2023 Session of the General Assembly.)

Chief Patron: Bell

Item 238 #1s

LOV - Confidential Archived Records (SB 1024)

Education	FY22-23	FY23-24
The Library Of Virginia	\$0	\$50,000 GF

Language:

Page 284, line 51, strike "\$7,754,857" and insert "\$7,804,857".

Explanation:

(This amendment provides \$50,000 GF the second year to support medical and educational records made confidential by law after being archived by the Library of Virginia. This funding is pursuant to passage of Senate Bill 1024.)

Chief Patron: Locke

Item 240 #1s

LOV - State Aid to Local Public Libraries

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Education	FY22-23	FY23-24	
The Library Of Virginia	\$0	\$2,500,000	GF

Language:

Page 285, line 39, strike "\$20,733,584" and insert "\$23,233,584".

Explanation:

(This amendment provides \$2.5 million GF in the second year to increase State Aid to Local Public Libraries. This funding represents the second installment of a four-year plan to fully fund the state library aid formula by FY 2026. This plan is currently established as the objective of the General Assembly in Subsection E of Item 240 that was enacted in 2022.)

Chief Patron: Norment Item 240 #2s

LOV - State Aid to Local Public Libraries

Education	FY22-23	FY23-24	
The Library Of Virginia	\$0	\$2,500,000	GF

Language:

Page 285, line 39, strike "\$20,733,584" and insert "\$23,233,584".

Explanation:

(This amendment provides \$2.5 million GF in the second year to increase State Aid to Local Public Libraries. This funding represents the second installment of a four-year plan to fully fund the state library aid formula by FY 2026. This plan is currently established as the objective of the General Assembly in Subsection E of Item 240 that was enacted in 2022.)

Chief Patron: Marsden Item 241 #1s

LOV - Unfunded Information Technology Needs

Education	FY22-23	FY23-24	
The Library Of Virginia	\$774,000	\$774,000	GF

Language:

Page 286, line 10, strike "\$10,710,640" and insert "\$11,484,640".

Page 286, line 10, strike "\$10,710,640" and insert "\$11,484,640".

SB 800 Member Requested Budget Amendments in K-12 Education

Explanation:

(This amendment provides \$774,000 GF each year for critical information technology needs at The Library of Virginia.)

Chief Patron: Hashmi

Item 244 #1s

Co-Patron(s): McClellan

Commission for the Arts - Virginia Repertory Theatre

Education	FY22-23	FY23-24	
Virginia Commission for the Arts	\$412,500	\$412,500	GF

Language:

Page 287, line 30, strike "\$5,236,912" and insert "\$5,649,412".

Page 287, line 30, strike "\$5,236,912" and insert "\$5,649,412".

Page 287, after line 43, insert:

"C. Out of the amounts in this item, \$412,500 the first year and \$412,500 the second year from the general fund is provided to the City of Richmond to support Virginia Repertory Theatre's creation of a Center of Excellence for Arts and Education in Virginia."

Explanation:

(This amendment provides \$412,500 GF each year to support Virginia Repertory Theatre's creation of a Center of Excellence for Arts and Education in Virginia. Virginia Rep's educational programs support Standards of Learning and tour to every school district in the Commonwealth.)

Chief Patron: Ebbin

Item 244 #2s

Commission for the Arts - MetroStage

Education	FY22-23	FY23-24	
Virginia Commission for the Arts	\$0	\$700,000	GF

Language:

Page 287, line 31, strike "\$5,236,912" and insert "\$5,936,912".

Page 287, after line 43, insert:

"C. Out of the amounts in this item, \$700,000 the second year from the general fund is provided to the City of Alexandria to support the development of MetroStage Theatre."

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Explanation:

(This amendment provides \$700,000 GF the second year to the City of Alexandria to support the development of MetroStage Theatre in Old Town Alexandria.)

Chief Patron: Pillion

Item 244 #3s

Commission for the Arts - Develop William King Museum of Art Cultural Campus Phase II

Education	FY22-23	FY23-24	
Virginia Commission for the Arts	\$0	\$500,000	GF

Language:

Page 287, line 30, strike "\$5,236,912" and insert "\$5,736,912".

Page 287, after line 43, insert:

"C. Out of this appropriation, \$500,000 the second year from the general fund is provided to William King Museum of Arts to support phase two of the Cultural Campus project."

Explanation:

(This amendment provides \$500,000 GF the second year to the William King Museum of Art for the second phase of the Cultural Campus project. This phase involves the development of parking areas and drives, hiking and walking trails, an amphitheater, picnic areas, sensory and pollinator gardens, meadow, and sculpture garden. Funds complement an investment from the Appalachian Regional Commission.)

Chief Patron: Edwards

Item 256.1 #1s

Virginia Museum of Transportation

Education: Other	FY22-23	FY23-24	
Virginia Museum of Transportation	\$0	\$2,000,000	GF

Language:

Page 295, after line 42, insert:

"§ 1-81.10 Virginia Museum of Transportation

256.1 Museum and Cultural Services (14500)	\$0	\$2,000,000	
Fund Sources: General	\$0	\$2,000,000	"

Explanation:

(This amendment provides \$2.0 million GF in second year for the Museum to be created as a state agency and educational institution. This amendment is a companion to Senate Bill 1020, a bill that creates the Virginia Museum of Transportation.)

Chief Patron: Deeds

Item 486 #1s

ARPA Bonus Regional Special Education Staff

Central Appropriations	FY22-23	FY23-24
Central Appropriations	\$1,344,311	\$0 NGF

Language:

Page 580, line 20, strike "\$1,069,084,031" and insert "\$1,070,428,342".

Page 204, lines 4-9, strike and insert:

"a. Item 486 includes ~~\$130,129,570~~ \$131,473,881 the first year from distributions of the federal State and Local Recovery Fund (SLRF) pursuant to the American Rescue Plan Act of 2021 (ARPA), as a provision of government services, for a one-time pandemic bonus payment of \$1,000 on December 1, 2022, per funded SOQ instructional position and support positions, ~~and~~ per Academic Year Governor's School and Regional Alternative Education Program instructional and support positions, *and per Regional Special Education Program instructional and support positions.*"

Page 204, lines 12-16, strike and insert:

"b. Sufficient funding is provided for the entire cost of an average \$1,000 bonus per Academic Year Governor's School, ~~and~~ per Academic Year Governor's School and Regional Alternative Education Program instructional and support positions, *and per Regional Special Education Program instructional and support positions* based on fiscal year 2021 full-time equivalent position counts, as reported to the Department of Education."

Explanation:

(This amendment provides \$1.3 million NGF the first year to support a one-time \$1000 bonus to staff at Regional Special Education Programs who did not receive the ARPA Pandemic Bonus Payment.)

Chief Patron: Hashmi

Item 486 #6s

Remove Mid-Year Growth Assessment

Central Appropriations

SB 800 Member Requested Budget Amendments in K-12 Education

Central Appropriations

Language

Language:

Page 586, line 40, after the last word, insert:

"The Department shall not develop a mid-year growth assessment as set forth in 22.1-253.13:3 C. of the Code of Virginia."

Explanation:

(This amendment is intended to remove the requirement for the mid-year growth assessment as funded in item 486 n.6.)
